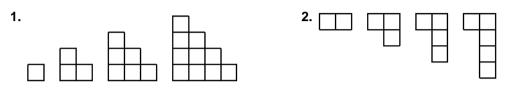
Class _____ Date_

Extra Practice

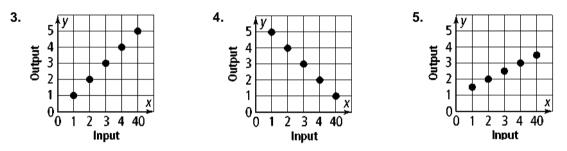
Chapter 1

Lesson 1-1

Describe each pattern using words. Draw the next figure in the pattern.



Identify a pattern by making a table of the inputs and outputs. Include a process column.



Identify a pattern and find the next three numbers in the pattern.

- **6.** 2, 4, 8, 16, ... 7. 4, 8, 12, 16, ... **8.** 5, 25, 125, 625, ...
- 9. A scientist observes a Petri dish containing a number of bacteria. On the first day, the dish had 300 bacteria. On the second day, the dish had 1,200 bacteria. On the third day, the dish had 4,800 bacteria. If the pattern continues, how many bacteria will the dish have on the fourth day? on the *n*th day?

Lesson 1-2

Graph each numbe	er on a number line.	
10. 3	11. $1\frac{1}{5}$	12. −√11
Compare the two n	umbers. Use < and >.	

13. -5, -8 **14.**
$$\frac{1}{3}$$
, 0.333 **15.** $\sqrt{6}$, 3

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Extra Practice (continued)

Chapter 1

Name the property of real numbers illustrated by each equation.

16. $n \cdot 1 = n$	17. $a(b+c) = ab + ac$
18. $4 \cdot 8 = 8 \cdot 4$	19. $0 = q + (-q)$

20. The school cafeteria serves chili every Friday. Which set of numbers best describes the values for the number of people *p* who order chili? the number of gallons of chili *g* sold?

Lesson 1-3

Write an algebraic expression that models each word phrase.

21. six less than a number *w*

22. the product of 11 and the difference of 4 and a number r

23. the quotient of the sum of 3 and a number t, and the sum of 5 and a number t

Evaluate each expression for the given values of the variables.

24. 6c + 5d - 4c - 3d + 3c - 6d; c = 4 and d = -2**25.** 10a + 3b - 5a + 4b + 1a + 5b; a = -3 and b = 5

26. 3m + 9n + 6m - 7n - 4m + 2n; m = 6 and n = -4

Simplify by combining like terms.

27. $4 + 3t - 2t$	28. 6 + 2 <i>d</i> - 3	29. 2.5 <i>p</i> – 4 <i>p</i>
30. $9y + 2x - 4y + x$	31. 3 – 2(2 <i>r</i> – 4)	32. –(<i>j</i> – 3 <i>j</i> + 8)

Write an algebraic expression to model each situation.

- **33.** This season, the Easton High School boys lacrosse team averaged exactly 8 goals per game. If there are *x* lacrosse games in a season, how many goals in total did the team score? How many goals were scored in the 16-game season?
- **34.** You fill your car with gasoline at a service station for \$2.75 per gallon. You pay with a \$50 bill. How much change will you receive if you buy *g* gallons of gasoline? How much change will you receive if you buy 14 gallons?
- **35.** You ride the train to an after-school job every weekday. The ticket for the trip from school to work costs \$3. T e ticket for the trip from work back home costs *d* dollars. How much do you spend on train tickets each day? How much do you spend in a 5-day week?

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Extra Practice (continued)

Chapter 1

Lesson 1-4

Solve each equation. Check your answers.

36. 18 - n = 10**37.** $\frac{x}{5} = 2$ **38.** 3.5y = 14**39.** 5 - w = 2w - 1**40.** -2s = 3s - 0**41.** 2(x + 3) + 2(x + 4) = 24**42.** 8z + 12 = 5z - 21**43.** 7b - 6(11 - 2b) = 10**44.** 10k - 7 = 2(13 - 5k)

Determine whether the equation is *sometimes, always,* or *never* true.

45. 3x - 5 = -2**46.** 2x - 3 = 5 + 2x**47.** 2x + 4 - 3x = 5 - x**48.** 6x - 3(2 + 2x) = -6**49.** 4x - 2 = 2(1 - 2x)**50.** $2.5t + 6 = \frac{10t + 24}{4}$

Solve each formula for the indicated variable.

51.
$$V = I \cdot R$$
, for R **52.** $V = \frac{1}{3}\pi r^2 h$, for h **53.** $F = \frac{G \cdot m_1 \cdot m_2}{d^2}$, for G

54. You can use the equation $T = 0.6\left(205 - \frac{a}{2} - r\right) + r$ to determine the target

heart rate, T, for a cardiovascular workout for an athletic male a years old. His rest heart rate is r heartbeats per minute. What is the rest heart rate of an athletic 18-year-old male whose target heart rate is 144 heartbeats per minute?

55. A desktop computer now sells for 15% less than it did last year. The current price is \$425. What was the price of the computer last year?

Lesson 1-5

Write an inequality that represents the sentence.

- 56. The product of 12 and a number is less than 6.
- **57.** The sum of a number and 2 is no less than the product of 9 and the same number.

Solve each inequality. Graph the solution.

58. $3x - 8 \ge 1$	59. $7t + 4 \le 3t$	60. $3v \le 5v + 18$
61. 4 <i>a</i> < 2 <i>a</i> - 7	62. $7 - x \ge 24$	63. $2(y-3) + 7 < 21$

Extra Practice (continued)

Chapter 1

Solve each compound inequality. Graph the solution.

64. $4r > -12$ and $2r < 10$	65. $5z \ge -10$ and $3z < 3$
66. $7x \ge 21$ and $8x \le 56$	67. $3x < -6$ or $7x > 56$
68. $9b > 27$ and $4b \le 44$	69. $5p \ge 10 \text{ or } -2p < 10$

70. A homeowner needs to rent some cleaning equipment. Company A will rent the machine he needs for \$28 plus \$4 per hour. Company B will charge \$22 plus \$4.75 per hour. For what range of hours will Company B charge less than Company A?

Lesson 1-6

Solve each equation. Check your answers.

72. |9-4z| = 53 **73.** |5x| = 30**71.** |4m+2|=10**75.** 3|2d-1|=21 **76.** |2v+3|-6=14**74.** |3x-6|-7=14

Solve each inequality. Graph the solution.

- **78.** $|2t+7| \ge 4$ **77.** |3-k| < 7**80.** $2|w+6| \le 10$ **79.** |x-2| < 6**82.** $3|2z+5|+2 \le 8$ **81.** 2|3y-5|+6>15
- 83. A metal part for a machine is now 5.85 inches long. The specifications call for it to be 5.72 inches long, with a tolerance of ± 0.02 inch. By how much can a machinist decrease the length of the part?